# 20SH1101 - COMMUNICATIVE ENGLISH

(Common to all Branches)

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| **Course Category:** | Basic Science | **Credits:** | 3 |
| **Course Type:** | Theory | **Lecture - Tutorial - Practical:** | 3-0-0 |
| **Prerequisite:** | Basic Level of LSRW skills | **Sessional Evaluation:**  **Univ. Exam Evaluation:**  **Total Marks:** | 40  60  100 |
| **Objectives** | Students undergoing this course are expected:   * To develop basic writing skills in English. * To achieve specific linguistic and communicative competence. * To acquire relevant skills and make use them effectively in realistic working context. * To inculcate the habit of reading and aware of appropriate reading strategies. * To learn writing paragraphs effectively with unity and coherence. * To learn writing simple and analytical essays. | | |

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| **Course Outcomes** | Upon successful completion of this course students will be able to: | |
| CO1 | Relate activity-based teaching-learning methods to ensure that learners would be engaged in use of language. |
| CO2 | Demonstrate effective listening skills for better comprehension of academic lectures and English spoken by native speakers. |
| CO3 | Improve knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing. |
| CO4 | Interpret graphic elements used in academic texts and produce a coherent paragraph interpreting a figure/graph/chart/table. |
| CO5 | Evaluate reading/listening texts and to write summaries based on global comprehension of these texts. |
| CO6 | Make use of appropriate reading strategies of comprehension in various academic texts and authentic materials and comprehend, discuss and respond to academic texts orally and in writing. |
| **Course Content** | UNIT - I  **Lesson:** **On the Conduct of Life: William Hazlitt**  **Writing:** Paragraph Writing: Sentence Structures- use of phrases and clauses in sentences- importance of proper punctuation- creating coherence- beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.  **Grammar and Vocabulary:** Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countables and uncountables; singular and plural; basic sentence structures; simple question form - wh-questions; word order in sentences,  **Vocabulary:** Word formation - Suffixes  UNIT - II  **Lesson:** **The Brook: Alfred Tennyson**  **Writing:** Descriptions: Nature and style of sensible writing - describing - defining - classifying – providing examples and evidence – writing introduction and conclusion  **Grammar and Vocabulary:** Cohesive devices – linkers, sign posts and transition signals; use of articles and zero article, prepositions,  **Vocabulary:** Word formation- Prefixes  UNIT - III  **Lesson: The Death Trap: Saki**  **Writing:** Drafting of Public Speech: Introduction – structure -content - informing facts - conclusion  **Grammar:** Pronoun – Agreement, subject-verb agreement  **Vocabulary:** Synonyms  UNIT - IV  **Lesson: Innovation:** **Muhammad Yunus**  **Writing:** Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.  **Grammar:** Quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison  **Vocabulary:** Antonyms  UNIT - V  **Lesson:** **Politics and the English Language: George Orwell**  **Writing:** Letter Writing: Official Letters & E-mail letters  **Grammar:** Verbs - Tenses; Active voice & Passive Voice, Question Tags, Reported speech  **Vocabulary:** One-word substitutes  UNIT - VI  **Reading:** Comprehension: Different Reading Strategies - skimming – scanning - inferring, predicting and responding to content - guessing from context and vocabulary extension.  **Writing:** Essay writing: Writing structured essays on specific topics - introducing the issue - analysing and arguing - creating coherence –usage of proper punctuation – importance of conclusion  **Grammar:** Editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)  **Vocabulary:** Common Abbreviations | |
| **Text Books and References** | Text Books:   1. Language and Life: A Skills Approach- I Edition 2018, Orient Black Swan. | |
| Reference Books:   1. Bailey, Stephen. Academic writing: A hand book for international students. Routledge, 2014. 2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking, Heinley ELT; 2nd Edition, 2018. 3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 4. Raymond Murphy’s English Grammar in Use Fourth Edition (2012) E-book. 5. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012. | |
| **E-Resources** | 1. [www.englishclub.com](http://www.englishclub.com) 2. [www.easyworldofenglish.com](http://www.easyworldofenglish.com) 3. [www.languageguide.org/english/](http://www.languageguide.org/english/) 4. [www.bbc.co.uk/learningenglish](http://www.bbc.co.uk/learningenglish) 5. [www.eslpod.com/index.html](http://www.eslpod.com/index.html) 6. [www.myenglishpages.com](http://www.myenglishpages.com) | |